



Katz

Katz School
of Science and Health

M.S. in Physician Assistant Studies

YU PA Program Goals & Outcomes

YU PA Program Goals

Goal 1 - Clinical Excellence: Provide students with a strong foundation of medical knowledge to practice at an entry-level proficiency

Goal 2 - Professionalism: Enable students to provide health care with integrity, respect, accountability, ethics, and compassion

Goal 3 - Cultural Competence: Prepare students to serve traditionally medically underserved communities

Goal 4 – Leadership: Encourage students to contribute to and enrich the PA profession

The determination of whether the program goal is met is based on data from the most recent cohort. Prior cohorts are shown for historical purposes

GOALS & OUTCOMES | ASSESSMENT & PLANS

Goal 1 - Clinical Excellence: Provide students with a strong foundation of medical knowledge to practice at an entry-level proficiency

Goal 1 is designed to ensure students acquire the knowledge and skills necessary to serve as effective, exemplary, and professional physician assistants. Three quantitative measures, namely results of preceptor evaluations of students, first-time PANCE pass rate data and summative examination (EOC) scores, are monitored to ensure students achieve the expectations of Goal 1. The quantitative data is reviewed by the Assessment Committee to determine whether each cohort has met each of the following benchmarks:

Measure 1 — Preceptor evaluation of students: Medical Knowledge

Benchmark: Greater than 85% of students per cohort earn an aggregate score equivalent to B or higher on the medical knowledge domains in each clerkship course.

Clinical preceptors assessed each PA student's medical knowledge on an 8-point scale (A, A-, B+, B, B-, C+, C, F)

Data Results:

Goal 1: Measure 1	2023	2024	2025
Preceptor evaluation of students: Medical Knowledge	100%	94%	94%

Analysis: In 2023, 100% of students earned an aggregate score equivalent to a B or higher on medical knowledge in each clerkship course, and in 2024 and 2025, 94% of students met this threshold. All three years met the program benchmark of greater than 85%, indicating that the program benchmark was successfully met for each cohort.

Measure 2 — First-Time PANCE pass rate

Benchmark: First-time annual PANCE pass rate is \geq the national average first-time taker PANCE overall pass rate.

Area in Need of Improvement: Failure to meet the benchmark for two consecutive years.

Data Results:

Goal 1: Measure 2	2023	2024	2025
YU First-Time PANCE pass rate	100%	100%	91%
National First-Time PANCE pass rate	92%	92%	91%

Analysis: In both 2023 and 2024, the program achieved a 100% first-time PANCE pass rate, exceeding the national average of 92%. In 2025, the program achieved a 91% first-time PANCE pass rate, meeting the program benchmark.

Measure 3 — End of Curriculum exam pass rate

Benchmark: Greater than 85% of students will pass the PAEA EOC summative written exam on the first attempt.

Data Results:

Goal 1: Measure 3	2023	2024	2025
Summative Exam Outcomes (EOC exam pass rate)	N/A	100%	69%

Analysis: The PA program began to use the PAEA End of Curriculum (EOC) summative written exam with the class of 2024 and 100% of students passed the EOC exam on the first attempt, meeting the program benchmark of $> 85\%$. In 2025, the EOC exam first-time pass rate was 69%.

The program increased the EOC exam passing score in 2025, which is a contributing factor to the decrease in the end of curriculum exam pass rate. The program benchmark in 2025 was not met and the program will continue to monitor end of curriculum exam first-time pass rate.

Goal 1 Summary

For the class of 2025, two measures met the program benchmark, while one measure, the EOC first time pass rate, did not meet the benchmark. According to the program’s triangulation criteria, this goal is considered met, as at least two of the three measures met the program benchmark.

Goal 2 - Professionalism: Enable students to provide health care with integrity, respect, accountability, ethics, and compassion

Goal 2 is designed to ensure that students demonstrate professional behaviors essential for effective and ethical clinical practice. To evaluate student attainment of this goal, three quantitative measures are monitored: Preceptor Evaluation of PA Student professional behaviors, performance on the Summative OSCE, and performance on the PANCE Professional Practice section of the PANCE. These measures collectively assess how well students embody professionalism through their actions, clinical interactions, and exam performance. Annual data for each measure is reviewed by the Assessment Committee to determine whether the cohort has met the defined benchmarks, ensuring the program fosters graduates who consistently uphold the standards of professional practice.

Measure 1 — Preceptors evaluation of students: Professional Behaviors

Benchmark: 90% of students per cohort earn an aggregate score in the professional domains equivalent to B or higher in each clerkship.

Clinical preceptors evaluate each PA student’s professionalism on an 8-point scale (A, A-, B+, B, B-, C+, C, F)

Data Results:

Goal 2: Measure 1	2023	2024	2025
Preceptor evaluation of PA student professional behaviors	100%	94%	91%

Analysis: In 2023, 100% of students earned an aggregate score equivalent to a B or higher in professional behaviors across clerkships. In 2024, 94% of students met this threshold and in 2025, 91% of students met the benchmark. This indicates consistent compliance with program expectations for professionalism. The program will continue to monitor trends with future cohorts.

Measure 2 — Summative OSCE: Professionalism section

Benchmark: Cohort average of the summative OSCE Professionalism section is $\geq 90\%$.

Data Results:

Goal 2: Measure 2	2023	2024	2025
Summative OSCE: Professionalism	97.40%	99.00%	99.38%

Analysis: In 2023, the cohort achieved a 97.40% average on the professionalism section of the summative OSCE. In 2024, the average increased to 99% and in 2025, the cohort average increased to 99.38%. All three cohorts met the program benchmark of $\geq 90\%$ with

an upward three-year trend demonstrating a continual improvement in cohort-wide performance in professionalism.

Measure 3 – PANCE Professional Practice

Benchmark: First time PANCE professional practice cohort mean is within 1 standard deviation below the national mean (Z score \geq -1 standard deviation)

Data Results:

Goal 2: Measure 3	2023	2024	2025
PANCE Professional Practice cohort mean	70	79	73
National mean	75	78	78
National standard deviation	12	12	12
Z score	-0.42	+0.08	-0.42

Analysis: The first time PANCE professional practice cohort mean in 2023 was -0.42 standard deviations below the national mean meeting the benchmark of \geq -1. In 2024, the cohort mean increased to +.08 standard deviations above the national mean and in 2025, the cohort mean was -0.42 standard deviations below the national mean. All three years met the benchmark of being within 1 standard deviation below the national mean (Z score \geq -1 standard deviation)

For Goal 2, the program triangulates data from the three benchmarks to determine whether the program is meeting Goal 2. The program considers Goal 2 to be met when a minimum of two out of three benchmarks are successfully met.

Goal 2 Summary

For 2025, all three measures for this goal met the program benchmark. Based on the program’s triangulation criteria, this goal is considered met, as at least two of the three measures met the program benchmark. The program will continue to monitor preceptors’ evaluation of cohort professional behaviors

Goal 3 - Cultural Competence: Prepare students to serve traditionally medically underserved communities

Goal 3 is designed to ensure that students are prepared to deliver equitable, respectful, and effective care to diverse populations, including those in traditionally medically underserved communities. Three quantitative measures are monitored to assess achievement of this goal: opportunities for community service, the number of students completing clinical rotations in medically underserved and diverse communities, and Preceptor Evaluation of Cultural Competence. These measures evaluate both the scope of student exposure to diverse clinical environments and the degree to which students develop the attitudes and skills necessary for culturally responsive care. The data are reviewed annually by the Assessment Committee to determine whether each cohort has met the defined benchmarks for cultural competence.

Measure 1 — Opportunities for community service

Benchmark: 75% of each cohort participates in community service.

Data Results:

Goal 3: Measure 1	2023	2024	2025
Participation in community service	85%	95%	94%

Analysis: From 2023 to 2025, matriculated student participation in community service was 85%, 95%, and 94%, respectively. Each year met the program benchmark of 75%, demonstrating consistent engagement across cohorts.

Measure 2 — Number of students completing clinical rotations in medically underserved and diverse communities

Benchmark: 90% of students per cohort completed clinical rotations in medically underserved and diverse communities.

Data Results:

Goal 3: Measure 2	2023	2024	2025
Students completing clinical rotations in medically underserved and diverse communities	100%	100%	100%

Analysis: From 2023 to 2025, 100% of students completed clinical rotation in a medically underserved and diverse community. These results meet the program benchmark of 90% for three years supporting the program's goal in providing students with experience in medically underserved and diverse communities.

Measure 3 — Preceptor evaluation of cultural competence

Benchmark: 90% of students per cohort earn an aggregate domain score equivalent to B or higher in each clerkship.

Clinical preceptors assessed each student’s cultural competence on an 8-point scale (A, A-, B+, B, B-, C+, C, F)

Data Results:

Goal 3: Measure 3	2023	2024	2025
Preceptor evaluation of cultural competence	100%	100%	97%

Analysis: In both 2023 and 2024, 100% of students earned an aggregate score equivalent to a B or higher in cultural competence, based on preceptor evaluations. In 2025, 97% of students earned an aggregate score equivalent to a B or higher in cultural competence . These results meet the program benchmark of 90% for three years.

Goal 3 Summary

The program met the benchmark for all three measures in 2025. Based on the program’s triangulation criteria, this goal is considered met, as at least two of the three measures met the program benchmark.

Goal 4 – Leadership: Encourage students to contribute to and enrich the PA profession

Goal 4 is designed to ensure that students are prepared to actively engage in the physician assistant profession through leadership, advocacy, and professional involvement. Two quantitative measures are monitored to evaluate progress toward this goal: PA program cohort membership in professional organizations such as NYSSPA and AAPA, and the number of students who seek leadership roles in student government or professional organizations. These measures reflect the program’s emphasis on fostering professional identity, service, and leadership within the PA community. Data are reviewed annually by the Assessment Committee to determine whether each cohort meets the defined benchmarks, supporting the development of future leaders in the profession.

Measure 1 — PA program cohort membership in NYSSPA and AAPA

Benchmark: 90% of each cohort will join NYSSPA (New York State Society of PAs) and AAPA (American Academy of PAs).

Data Results:

Goal 4: Measure 1	2023	2024	2025
NYSSPA (New York State Society of PAs) membership	100%	100%	100%
AAPA (American Academy of PAs) membership	100%	100%	100%

Analysis: From 2023 to 2025, 100% of students in each cohort were members of both NYSSPA (New York State Society of PAs) and AAPA (American Academy of PAs). This performance meets the program benchmark of 90% membership per cohort. The consistent full membership across all three years demonstrates a sustained culture of professional engagement and affirms the program’s success in promoting active participation in state and national PA organizations.

Measure 2 — Achieve leadership positions in student government or volunteer organization

Benchmark: 5% of students per cohort will achieve leadership positions

Data Results:

Goal 4: Measure 2	2023	2024	2025
Achieve leadership positions in student government, professional organization	9%	23%	20%

Multiple positions in the student government provide students with the opportunity to gain leadership experience.

Analysis: The class of 2023 had two available student government positions (Class President and Vice President) Both positions were filled, and the benchmark was met for the class of 2023. The following positions are available for PA Program student government in the class of 2024 and 2025.

- Class President
- Vice President
- Secretary
- Student Academy Representative
- State Chapter Student Representative
- Student Diversity Representative
- Social media Chairperson

All positions were filled for cohorts 2024 – 2025 and the benchmark was met for these cohorts.

For Goal 4, the program triangulates data from the two benchmarks to determine whether the program is meeting Goal. The program considers Goal 4 to be met when a minimum of one out of two benchmarks is successfully met.

Overall Goal 4 Summary

Across the two measures used to assess this goal, both met the program benchmark. Based on the program’s triangulation criteria, this goal is considered met as at least one of the measures achieved the program benchmark.

YU PA Program Goals Checklist

Legend

✓ = Met the benchmark

* = Did not meet the benchmark

The program considers Goal 1 to be met when a minimum of two out of the three benchmarks are met.

Goal 1 – Clinical Excellence: Provide students with a strong foundation of medical knowledge to practice at an entry-level proficiency	2023	2024	2025
1. Preceptor Evaluation of Students: Medical Knowledge	✓	✓	✓
2. First-Time PANCE pass rate	✓	✓	✓
3. End of Curriculum pass rate	N/A	✓	*

The program considers Goal 2 to be met when a minimum of two out of three benchmarks are met.

Goal 2 – Professionalism: Enable students to provide health care with integrity, respect, accountability, ethics, and compassion	2023	2024	2025
1. Preceptor Evaluation of PA Student professional behaviors	✓	✓	✓
2. Summative OSCE (Professionalism section)	✓	✓	✓
3. PANCE Professional Practice	✓	✓	✓

The program considers Goal 3 to be met when a minimum of two out of three benchmarks are met.

Goal 3 – Cultural Competence: Prepare students to serve traditionally medically underserved communities	2023	2024	2025
1. Participate in community service	✓	✓	✓
2. Number of students completing clinical rotation in medically underserved and diverse communities	✓	✓	✓
3. Preceptor Evaluation of Cultural Competence	✓	✓	✓

The program considers Goal 4 to be met when a minimum of one out of two benchmarks are met.

Goal 4 – Leadership: Encourage students to contribute to and enrich the PA profession	2023	2024	2025
NYSSPA (New York State Society of PAs) membership / AAPA (American Academy of PAs) membership	✓	✓	✓
Achieve leadership positions in student government, professional organization	✓	✓	✓